

UNIT	THEME	TOPIC	LEARNING STANDARDS
1	World of Self, Family and Friends	Hooray! We Are Back	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.3 Able to listen to, say aloud and recite rhymes or sing songs.</p> <p>1.2.1 Able to participate in daily conversations: a) exchange greetings d) talk about oneself e) introduce family members and friends</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: c) simple sentences</p> <p>3.2.3 Able to punctuate correctly: a) capital letters b) full stop</p> <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p>

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2	World of Self, Family and Friends	Do The Right Thing	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: c) body percussion d) rhythm and rhyme g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.3 Able to give: a) simple instructions in school</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: a) (ai), (ee)</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts</p> <p>2.2.3 Able to read and understand a paragraph of 5-8 simple sentences</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: c) simple sentences</p> <p><u>Language Arts</u></p> <p>4.1.1 Able to enjoy action songs and jazz chants through non-verbal response</p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p> <p>4.3.1 Able to produce simple creative works with guidance based on: b) jazz chants</p>

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3	World of Self, Family and Friends	Where Am I?	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.2 Able to listen to and follow: b) simple directions to places in the school</p> <p>1.2.3 Able to give: b) simple directions to places in the school</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: a) (igh), (oa)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.3 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.2.5 Able to apply basic dictionary skills using picture dictionaries</p> <p><u>Writing</u></p> <p>3.2.2 Able to write simple sentences with guidance</p> <p><u>Language Arts</u></p> <p>4.2.1 Able to respond to: b) pictures in books</p>

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4	World of Stories	Read Me A Story	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.2 Able to listen to and enjoy simple stories</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: b) giving True/False replies</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: a) (oo) b) (ar)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.1 Able to read and apply word recognition and word attack skills by: a) matching words with spoken words</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p> <p><u>Writing</u></p> <p>3.2.2 Able to write simple sentences with guidance</p> <p><u>Language Arts</u></p> <p>4.2.1 Able to respond to: a) book covers c) characters</p> <p>4.3.1 Able to produce simple creative works with guidance based on: c) stories</p> <p>4.3.2 Able to take part with guidance in a performance based on: c) stories</p>

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5	World of Knowledge	I Am Special	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.3 Able to listen to say aloud and recite rhymes or sing songs</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: b) (or), (ur)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: b) phrases</p> <p>3.2.1 Able to complete with guidance: b) posters</p> <p><u>Language Arts</u></p> <p>4.3.2 Able to take part with guidance in a performance based on: c) stories</p>

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6	World of Knowledge	Delicious Food	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.1 Able to participate in daily conversations: b) polite requests</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: b) (ow), (oi)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.2.5 Able to apply basic dictionary skills using picture dictionaries</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: c) simple sentences</p> <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p>

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7	World of Knowledge	Hobbies	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.1 Able to participate in daily conversations: d) talk about oneself</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: c) (ear), (air)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.2 Able to read and understand a phrases in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.2.5 Able to apply basic dictionary skills using picture dictionaries</p> <p>2.3.1 Able to read simple texts with guidance: b) non fiction</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: a) words b) phrases</p> <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p> <p>4.3.1 Able to produce simple creative works with guidance based on: b) jazz chants</p>

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8	World of Knowledge	Growing Plants	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.2 Able to listen to and follow: a) simple instructions in the classroom</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: c) (ure), (er)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.3.1 Able to read simple texts with guidance: b) non fiction</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: c) simple sentences</p> <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p>

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9	World of Knowledge	When I Grow Up	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.2 Able to listen to and follow: a) simple instructions in the classroom</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: c) (ure), (er)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.3.1 Able to read simple texts with guidance: b) non fiction</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: c) simple sentences</p> <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p>

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10	World of Stories	Caring and Sharing	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.1 Able to participate in daily conversations: b) make polite requests c) express apologies</p> <p>1.3.1 Able to listen and demonstrate understanding of oral texts by: a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: d) (ie) (ea)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p> <p><u>Writing</u></p> <p>3.2.1 Able to complete with guidance: a) simple messages</p> <p><u>Language Arts</u></p> <p>4.3.1 Able to produce simple creative works with guidance based on: c) stories</p>

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11	World of Knowledge	Looking Good	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.1 Able to participate in daily conversations: b) make polite requests</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: e) (oy) (ir)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.2 Able to read and understand phrases in linear and non-linear texts</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: b) phrases</p> <p><u>Language Arts</u></p> <p>4.3.1 Able to produce simple creative works with guidance based on: c) stories</p>

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12	World of Knowledge	On The Farm	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance:</p> <ul style="list-style-type: none"> a) environmental sounds b) instrumental sounds c) body percussion g) oral blending and segmenting <p>1.1.3 Able to listen to, say aloud and recite rhymes or sing songs</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context:</p> <ul style="list-style-type: none"> e) (ue) (aw) <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.3.1 Able to read simple texts with guidance:</p> <ul style="list-style-type: none"> b) non-fiction <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print:</p> <ul style="list-style-type: none"> a) words b) phrases <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p>

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13	World of Knowledge	Good Deeds	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: f) (wh) (ph)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p> <p><u>Writing</u></p> <p>3.2.2 Able to write simple sentences with guidance</p> <p><u>Language Arts</u></p> <p>4.3.1 Able to produce simple creative works with guidance based on: c) stories</p>

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14	World of Knowledge	Precious Drops	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: f) (ew) (oe)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.1.3 Able to segment words into phonemes to spell</p> <p>2.2.3 Able to read and understand a simple sentences in linear and non-linear texts</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p> <p><u>Writing</u></p> <p>3.2.2 Able to write simple sentences with guidance</p> <p>3.3.1 Able to create a simple non-linear texts using a variety of media with guidance: a) posters</p> <p><u>Language Arts</u></p> <p>4.3.1 Able to produce simple creative works with guidance based on: b) jazz chants</p> <p>4.3.2 Able to take part with guidance in a performance based on: b) jazz chants</p>

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15	World of Knowledge	Save The Sea Creatures	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.2 Able to listen to and enjoy simple stories</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a) answering simple Wh-Questions b) giving True/False replies</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: f) (au) g) (a-e)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.2.3 Able to read and understand a simple sentences in linear and non-linear texts</p> <p><u>Writing</u></p> <p>3.1.1 Able to write simple sentences with guidance c) simple sentences</p> <p>3.2.1 Able to complete with guidance: a) simple messages</p> <p>3.3.1 Able to create a simple non-linear texts using a variety of media with guidance: b) signs</p> <p><u>Language Arts</u></p> <p>4.3.1 Able to produce simple creative works with guidance based on: c) stories</p>

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16	World of Knowledge	Reuse, Recycle	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: g) (e-e), (i-e)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.2.3 Able to read and understand a simple sentences in linear and non-linear texts</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p><u>Writing</u></p> <p>3.2.2 Able to write simple sentences with guidance</p> <p><u>Language Arts</u></p> <p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation</p> <p>4.3.2 Able to take part with guidance in a performance based on: a) action songs</p>

UNIT	THEME	TOPIC	LEARNING STANDARDS
17	World of Stories	Myths	<p><u>Listening & Speaking</u></p> <p>1.1.1 Able to listen and respond to stimulus given with guidance: b) instrumental sounds g) oral blending and segmenting</p> <p>1.1.2 Able to listen to and enjoy simple stories</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.1.1 Able to blend recognise and articulate initial, medial and the final sounds in single syllable words within given context: g) (o-e), (u-e)</p> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud</p> <p>2.2.4 Able to read and understand a paragraph of 5-8 simple sentences</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print: c) simple sentences</p> <p><u>Language Arts</u></p> <p>4.3.1 Able to produce simple creative works with guidance based on: a) stories</p>

UNIT	THEME	TOPIC	LEARNING STANDARDS
18	World of Knowledge	Feeling Happy, Feeling Sad	<p><u>Listening & Speaking</u></p> <p>1.1.2 Able to listen to and enjoy simple stories</p> <p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by:</p> <p style="padding-left: 20px;">a) answering simple Wh-Questions</p> <p><u>Reading</u></p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts</p> <p>2.3.1 Able to read simple texts with guidance:</p> <p style="padding-left: 20px;">a) fiction</p> <p><u>Writing</u></p> <p>3.1.1 Able to write in neat legible print:</p> <p style="padding-left: 20px;">a) words</p> <p><u>Language Arts</u></p> <p>4.3.2 Able to take part with guidance in a performance based on:</p> <p style="padding-left: 20px;">c) stories</p>